

Big Bay de Noc High School

8928 00.25 Road, Cooks, MI 49817

Phone: (906) 644-2773

Fax: (906) 644-2615

www.bigbayschool.com

Diana D. Thill
Superintendent/ Principal
dthill@bigbayschool.com

March 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. DeeDee Thill or Mr. Dan Faust for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VXqKmn> or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Big Bay de Noc School	No Label	N/A

Considering Big Bay de Noc School and its subgroups are performing well, Big Bay de Not School has NOT received a label this year for underperformance.

Throughout the 2017-2018 school year, the Big Bay de Noc School Staff identified Mathematics as an area in need of growth across all grade levels. To help achieve this growth, we will continue to utilize the NWEA MAP testing in grades K-11 and continue to utilize a recently purchased math series. In addition, grades 2-9 adopted an initiative to link NWEA MAP results with an individualized, prescriptive program for each student in ELA and math through OdesseyWare and Khan Academy, which has been supported with a one-to-one Chromebook initiative. Big Bay de Noc School Staff also completed a Title I Schoolwide transition process, allowing broader use of our Title I funding to serve more students.

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams. These teams actively work to develop, implement, and assess the School Improvement Plan and its goals. The School Improvement Plan is available through the school office.

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at www.michigan.gov/mde. In addition, Big Bay de Noc School achievement scores on the M-STEP assessments may be found on the MiSchoolData website at <http://www.michigan.gov/mischooldata>.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Our local American Legion regularly contributes to various school projects by raising funds with community service projects. We also boast of a senior drug free graduation party and class trip committee comprised solely of parents.

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2017-2018 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2017/2018 school year, forty percent of graduating seniors received college credit through dual enrollment. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,

Diana D. Thill
Superintendent/Principal
Big Bay de Noc School